



# UNIVERSIDAD NACIONAL AUTÓNOMA DE MÉXICO



## ESCUELA NACIONAL PREPARATORIA

### PLANTEL 7 "EZEQUIEL A. CHÁVEZ"

## SEMINARIO DE ANÁLISIS Y DESARROLLO DE LA ENSEÑANZA 2020

### Didactic Sequence

### Participants:

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May 2020

# Universidad Nacional Autónoma de México



## Escuela Nacional preparatoria Plantel 7 “Ezequiel A. Chávez”

### ENGLISH COLLEGE

#### Didactic Sequence for the 2020 SADE Project



Subject:	English IV
Grade:	4th Grade.
No. and name of the Thematic Unit:	Unit 3 <i>Who controls the past controls the future. Who controls the present controls the past.</i> (George Orwell) Simple Past.
Authors:	Blanca Georgina Aguilar Ruiz Cristina Ferreira Villamar María del Carmen Galán Jiménez
Title of the didactic sequence	How to improve our students' production of questions in simple past tense.
Thematic content:	Interrogative form of the simple past tense
Number of the sequence sessions:	5
Objectives:	Students will produce correct questions in the simple past tense.
Situation:	Fourth graders have difficulty in asking questions, mainly in the simple past tense. They have problem in using the auxiliary and in double marking the tense.
Project:	Implement a quasi-experiment to prove that making our students to produce their own material with texts of their interest, and on line, they will learn faster and better, in this case, the interrogative form of the simple past tense.
Assessment:	The teachers will assess every activity students do. There will be teacher – student correction, student – student correction and self-correction during the treatment. Activities done on line give the grade immediately. The teachers will grade the pretest and posttest and will present a comparison to prove if the treatment improves their correct production of the simple past questions.

# SADE 2020 Didactic Sequence

## Opening activities

### Session 1.

#### Activity 1. Pretest, writing and speaking

1. Students will solve the **pretest**.

#### PRETEST - POSTTEST

Escuela Nacional Preparatoria  
Plantel 7 "Ezequiel A Chávez"  
2020 SADE Project

Name: \_\_\_\_\_

Group: \_\_\_\_\_

Date: \_\_\_\_\_

1. Read the following text and pay attention to the sentences marked in yellow.

#### Frida Kahlo



<https://bit.ly/3dDgVmp>

Frida Kahlo was born on July 6, 1907 in Coyoacan, Mexico City, Mexico. **She grew up in the family's home.** She had poor health in her childhood. She contracted polio at the age of 6.

**Frida Kahlo attended the renowned National Preparatory School in Mexico City in 1922.** At this school she first met the famous Mexican muralist Diego Rivera for the first time. At that time he was working on a mural called *The Creation* on the school campus. Frida often watched it and she told a friend she would marry Diego someday.

At the same year, Kahlo joined a gang of students which shared the similar political and intellectual views. **She fell in love with the leader Alejandro Gomez Arias.** On a

September afternoon when she traveled with Gomez Arias on a bus they had a tragic accident where she was seriously injured. She broke her spine and pelvis and this accident left her in a great deal of pain, both physically and psychologically. To kill the time and alleviate the pain, she started painting and finished her first self-portrait.

Frida Kahlo reconnected with Rivera in 1928. She asked him to evaluate her work and he encouraged her. The two soon started a romantic relationship and got married the next year.

In 1939 Kahlo and Rivera got divorced and she painted one of her most famous painting, *The Two Fridas*. But soon they remarried in 1940. Despite her health issues she continued active until one week after her 47<sup>th</sup> birthday when she passed away at her beloved Blue House.

<https://www.fridakahlo.org/frida-kahlo-biography.jsp>

2. Write down 5 questions related to the sentences marked in yellow in the following form: 1 question with yes/no answer, and the other 4 using: *what, when, where* and *who* wh-questions.
3. Write down the answer of each of your questions too.

Questions with answers:

- 1) \_\_\_\_\_?  
\_\_\_\_\_.
- 2) \_\_\_\_\_?  
\_\_\_\_\_.
- 3) \_\_\_\_\_?  
\_\_\_\_\_.
- 4) \_\_\_\_\_?  
\_\_\_\_\_.
- 5) \_\_\_\_\_?  
\_\_\_\_\_.

2. Students will practice regular and irregular verbs in the following way:

- ✓ The teacher writes a list of verbs in the infinitive or present form on the board. Verbs, which will be used in the following activities.
- ✓ Students at random will go to the board to organize the verbs in two tables. One with irregular verbs and the other one with regular verbs. Students also have to complete the tables with the past form of each verb.

be / buy / come / arrive / cross / enjoy / drink / eat / flow / live / snow / get / got / stay / leave / meet / visit / see / spend / walk / take / understand

Irregular verbs

Regular verbs	
Infinitive or Base form	Simple past
Be	Was/were
Buy	Bought
Come	Came
Drink	Drank
Eat	Ate
Fly	Flew
Get	Got
Go	Went
Have	Had
Leave	Left
Meet	Met
See	Saw
Spend	Spent
Take	Took
Understand	Understood

Regular verbs

Irregular verbs	
Infinitive or Base form	Simple past
Arrive	Arrived
Cross	Crossed
Enjoy	Enjoyed
Live	Lived
Snow	Snowed
Stay	Stayed
Visit	Visited
Walk	Walked

- ✓ The teacher will model the verbs and the students will repeat them.

## Session 2.

### Activity 2. Memory games

1. Students will practice regular and irregular verbs with two memory games:
2. The teacher will print as many sets of verbs as teams there are then, she will stick the list of verbs on a cardboard and will cut each card.

3. The teacher will give some teams the regular verbs and other teams the irregular verbs. When the students finish the game, they will interchange them.

✓ The teacher will give the following instructions

- 1) Mix up the cards.
- 2) Lay them in rows, face down.
- 3) Flip over two cards one card at a time and read each verb aloud.
- 4) If the cards don't match flip them back over and play moves to the next player.
- 5) If the two cards **match**, keep them and you get to go again.
- 6) Players continue to take turns until all the cards have been matched.
- 7) The player with the most pairs wins.

Students can also play these games on: <https://bit.ly/3du0E2N>, <https://bit.ly/35N1khq> and <https://bit.ly/2zqTNZe>

Irregular verbs memory game

BE	WAS / WERE
BUY	BOUGHT
COME	CAME

DRINK	DRANK
FLY	FLEW
GET	GOT
GO	WENT
HAVE	HAD

**LEAVE**

**LEFT**

**MEET**

**MET**

**SEE**

**SAW**

**SPEND**

**SPENT**

**TAKE**

**TOOK**



Regular verbs memory game

ARRIVE	ARRIVED
CROSS	CROSSED
ENJOY	ENJOYED
LIVE	LIVED

SNOW	SNOWED
STAY	STAYED
VISIT	VISITED
WALK	WALKED

## Process activities

### Activity 3. Writing

1. The teacher asks the students to work in pairs, to choose five verbs in simple past and to write five short but complete sentences in the affirmative form in simple past tense on their notebooks. If they don't know any meaning they can ask the teacher who will give them the definition or an example. The teacher gives some examples to demonstrate the order of the sentence. SUBJECT + VERB + COMPLEMENT (use of time expressions).

Examples:

- Anne went to Can-cun on her last vacation.
- Sammy visited her mother in-law yesterday.

### Activity 4. Presentation

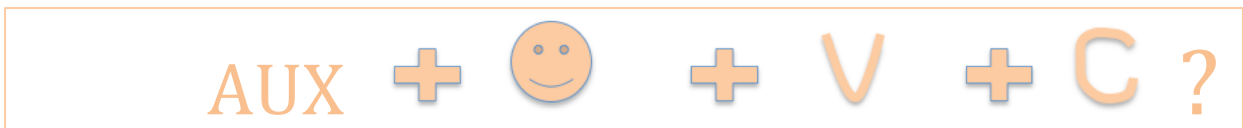
1. The teacher explains the order of the interrogative sentences.

## FORMULA

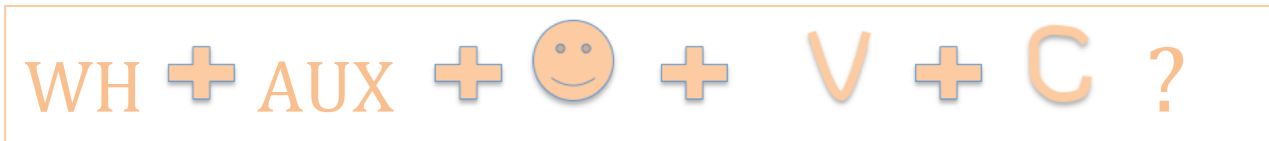
### Affirmative



### Interrogative with yes/no answer



### Interrogative with wh-question



The teacher explains what happens when the wh-question is *who* and somebody asks for the subject.

## Activity 5. Writing

1. In pairs unscramble the following questions. You can also solve this exercise

<https://bit.ly/2LtaQgl>,

<https://bit.ly/2yIZ26K>

<https://bit.ly/3bqPASY>

<https://bit.ly/2STYOR3>

<https://bit.ly/2WkXTLC>

<https://bit.ly/2LdxhWC>

1) / the English lesson / ? / you / understand / Did /

---

2) / stay / you / at home / with the children / last Saturday / ? / Did /

---

3) / did / eat / What / in that beautiful restaurant / ? / you /

---

4) / did / Brenda / What / in the supermarket / buy / yesterday / ? /

---

5) / take / did / ? / Where / you / the dog /

---

6) / Where / you / on your last vacation / ? / did / go /

---

7) / visit / did / you / Who / in London?

---

8) / Who / meet / did / in the museum / ? / she /

---

9) / When / they / leave / the theatre / ? / did /

---

10) / did / visit / they / Frida Kahlo's museum / ? / When

---

## Session 3

### Activity 6. Reading and writing.

1. Read the following text and in pairs fill in the blanks with the verbs in the box. Change them to the simple past tense. This exercise can be solved on: <https://bit.ly/3dzMxt5>

visit – buy – meet – leave – cross – stay – take – enjoy – have – walk – arrive – come – go – drink

#### An unforgettable trip

Last winter Chris, Connie, Lillian, Mary and I 1)\_\_\_\_\_ to Europe. We 2)\_\_\_\_\_ Mexico on December 28<sup>th</sup> and arrived in Paris the next day. We spent two weeks in Europe, so apart from Paris we 3)\_\_\_\_\_ the opportunity to visit Rome, Florence, Venice and the amazing city of Prague.

In Paris we went up the Eiffel Tower and 4)\_\_\_\_\_ the Louvre Museum, which is really awesome. Chris, Connie, Lillian and Mary 5)\_\_\_\_\_ along the Seine River and 6)\_\_\_\_\_ some souvenirs. I didn't go with them because I had a date with an old friend who lives near the Republic Square.



Three days later, we went to Rome and visited the Basilica of Saint Peter, the Vatican Museum and, of course the Coliseum. We 7)\_\_\_\_\_ some Lillian's friends at the Tiber River and 8)\_\_\_\_\_ hot coffee. In Florence we visited the Uffizi Gallery, the Vecchio Palace and went up its tower. In Venice we walked through the narrow and romantic streets, 9)\_\_\_\_\_ many small bridges and got to the magnificent Saint Mark's Square.

We 10)\_\_\_\_\_ in Italy for nine days. Then, we flew to Prague. When we 11)\_\_\_\_\_ at the airport it was snowing. Everything was white. It was really awesome. We 12)\_\_\_\_\_ the train to get to the old part of Prague. We stayed on the third floor of a very old hotel where we could see the main square.

It was an unforgettable trip, we 13)\_\_\_\_\_ everything, the sightseeing, the architecture, the wonderful art they have, but we had duties in México so we 14)\_\_\_\_\_ back home on January 12th.

### Activity 7. Matching columns exercise

1. Read the text “An unforgettable trip” again. Then, read each question and find the corresponding answer on the right and write the letter on the line. You can also solve this exercise on: <https://bit.ly/3fzePW7>

1. Where did you and your friends go last winter? \_\_\_\_\_
2. Did you visit London? \_\_\_\_\_
3. What cities did you visit? \_\_\_\_\_
4. Where did Chris, Connie Lillian and Mary walk? \_\_\_\_\_
5. When did you go to Rome? \_\_\_\_\_
6. Did you visit the Basilica of Saint Peter? \_\_\_\_\_
7. Who did you meet at the Tiber River? \_\_\_\_\_
8. What did you drink near the Tiber River? \_\_\_\_\_
9. What places did you visit in Florence? \_\_\_\_\_
10. How many places did you visit in Rome? \_\_\_\_\_
11. Where did you walk through narrow streets? \_\_\_\_\_
12. How long did you stay in Italy? \_\_\_\_\_

- a) We walked through narrow streets in Venice.
- b) We went there the last day of December.
- c) Yes, we did.
- d) We drank hot coffee.
- e) We stayed there for nine days.
- f) We went to Europe
- g) We visited the Uffizi Gallery and the Vecchio Palace.
- h) We visited three places.
- i) No, we didn't.
- j) We met some Lillian's friends.
- k) They walked along the Seine River.
- l) We visited Paris, Rome, Florence, Venice and Prague.

### **Activity 8. Investigation on the Internet and writing (homework)**

2. In teams of five, you will choose a city or country you like the most. After choosing the place you will do the following activities for homework on Google Drive or any other way you can work with your team:
  - ✓ On the Internet, you will find information about the city or country you chose.
  - ✓ As a guide to investigate the information on the Internet, use some of the verbs you have practiced: be, buy, come, drink, eat, fly, get, go have, leave meet, see, spend take, understand, arrive, cross, enjoy, live, snow, stay, visit and, walk.
  - ✓ You will take notes of interesting places and things to do there.
  - ✓ Taking the text “An unforgettable trip” as a model, you will write your own composition about your last vacation with you friends.
  - ✓ You will ask 5 questions about your text and send your homework to the teacher by e-mail.
  - ✓ The teacher will check and mark the mistakes of your homework and send it back for the students’ correction.

## **Closing activities**

### **Session 4.**

#### **Activity 9 Work in the lab.**

1. Students will be taught how to produce activities on the platform “educaplay”.
2. Students will produce one activity per team with the composition and questions they wrote.
3. The teacher will check every activity and send comments if necessary

#### **Activity 10 Use of language. (Homework)**

1. Students will share the activities they designed on “educaplay”.
2. Students will solve other teams activities.
3. Students will deliver the teacher a list of grades their mates got solving the exercise they designed in “educaplay”.

## Session 5.

### Activity 11. Posttest.

1. Students will solve the posttest.

#### POSTTEST

Escuela Nacional Preparatoria  
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Group: \_\_\_\_\_

Date: \_\_\_\_\_

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Questions with answers:

6) \_\_\_\_\_?

\_\_\_\_\_.

7) \_\_\_\_\_?

\_\_\_\_\_.

8) \_\_\_\_\_?

\_\_\_\_\_.

9) \_\_\_\_\_?

\_\_\_\_\_.

10) \_\_\_\_\_?

\_\_\_\_\_.

## ANSWER SHEET.

### Activity 5.

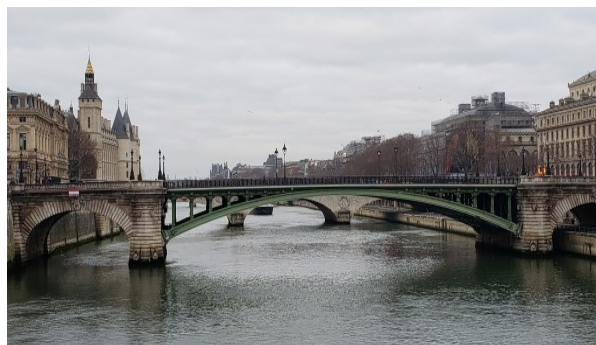
1. Did you understand the English lesson?
2. Did you stay at home with the children last Saturday?
3. What did you eat in that beautiful restaurant?
4. What did Brenda buy in the supermarket yesterday?
5. Where did you take the dog?
6. Where did you go on your last vacation?
7. Who did you visit in London?
8. Who did she meet in the museum?
9. When did they leave the theatre?
10. When did they visit Frida Kahlo's museum?

### Activity 6. Exercise 1

#### An unforgettable trip

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In Paris we went up the Eiffel Tower and 4) **visited** the Louvre Museum, which is really awesome. Chris, Connie Lillian and Mary 5) **walked** along the Seine River and 6) **bought** some souvenirs. I didn't go with them because I had a date with an old friend who lives near the Republic Square.



Three days later, we went to Rome and visited the Basilica of Saint Peter, the Vatican Museum and, of course the Coliseum. We 7) **met** some Lillian's friends at the Tiber River and 8) **drank** hot coffee. In Florence we visited the Uffizi Gallery, the Vecchio Palace and went up its tower. In Venice we walked through the narrow and romantic streets, 9) **crossed** many small bridges and got to the magnificent Saint Mark's Square.

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### **Activity 5. Exercise 2.**

1. - f
2. - i
3. - l
4. - k
5. - b
6. - c
7. - j
8. - d
9. - g
- 10 - h
11. - a
- 12 - e